

## Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
<b>Core Course(s)</b>														
CC-A10	History of India (1206-1707 )		3	1	0	3	1	0	4	30	70	-	-	100
CC-A11	Contemporary History of India (1947-2000)		3	1	0	3	1	0	4	30	70	-	-	100
<b>Discipline Specific Elective Courses</b>														
DSE-04	Issues in Contemporary world		2	1	0	2	1	0	3	25	50	-	-	75
<b>Multidisciplinary Course(s)</b>														
MDC-04	Women in Indian History		2	1	0	2	1	0	3	25	50	-	-	75
<b>Ability Enhancement Course(s)</b>														
AEC-03	Art and Science of History Writing		1	1	0	1	1	0	2	15	35	-	-	50
<b>Community Engagement/Field Work/Survey/Seminar</b>														
Seminar			0	0	12	0	0	6	6	-	-	30	70	100
<b>Total Credits</b>									22					500

CC-A10	History of India ( 1206 -1707)
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Credits:4(Hrs/week:4)

Maximum Marks :100  
Theory Examination:70  
Internal Assessment:30 Max.  
Examination Time: 3 hrs.

**Learning Outcomes:**

CO1: Students will be able to identify and describe the key political events and figures of the Delhi Sultanate and the Mughal Empire, including the establishment of the empires, significant rulers (e.g., Babur, Akbar, Aurangzeb), and their major policies.

CO2: Students will understand the administrative structures and systems of governance during the Delhi Sultanate and Mughal periods, including land revenue systems (e.g., Mansabdari), military organization, and judicial practices.

CO3: Students will be able to explain the social and economic changes that occurred during this period, including the rise of new social classes, the development of trade and commerce, and the role of agriculture and urbanization.

CO4: Students will be able to describe the major socio-religious movements of the period, such as the Bhakti movement, the Sufi orders, and the emergence of the Sikh faith.

CO5: Students will be able to identify and discuss the major cultural developments of the period, including art, architecture, literature, and music.

**Note :** The question paper will consist of four Units containing eight questions with internal choices from each unit i.e. two question from each unit. The candidate will be required to answer five questions in all.

Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5<sup>th</sup> Compulsory question shall be divided into seven short answer questions of 2 marks each i.e.  $7 \times 2 = 14$  thus making if the total weight age to 70 marks.

**Unit I:**

**Establishment of the Sultanate:**

Survey of sources; Early Turks, Expansion and Consolidation under Khaljis and Tughlaqs, Sayyids and Lodhis, administration, State and Ulema, Nature of State, decline and disintegration.

**Unit II :**

**Establishment of the Mughal Empire:**

Babar, Expansion and consolidation under Akhbar, Jahangir, Shahajahan and Aurangzeb, Mansabdari and Jagirdari, decline and disintegration, Emergence of Regional Political Formations: Vijayanagara and Bahmani.

### Unit III:

#### Economy and Integrated patterns of exchange:

Agricultural production, Trade and commerce, land Revenue administration, Monetization; market regulations; Rise of urban centres

### Unit IV:

#### Religion, society and cultures:

Sufi and Bhakti Movements , Religious policy of Akbar, Rise of Composite Culture, social classes, Art and Architecture under Delhi Sultanate and Mughal Empire, Miniature paintings

### ESSENTIAL READINGS

- Alam, M., and S. Subrahmanayam. The Mughal State 1526-1750. New Delhi: Oxford University Press, 1998.
- Asher, Catherine B. and Cynthia Talbot. India before Europe. Cambridge: Cambridge University Press, 2006
- Chandra, S. History of Medieval India (800-1700). Delhi: Orient Longman, 2007.
- -----, Medieval India: From Sultanate to the Mughals, Part 1&2. Delhi: Haranand Publications, 2004.
- -----, मध्यकाली भारत, भाग 1&2. Delhi: Jawahar Publishers, 2009.
- -----, ed. Religion, State and Society in Medieval India, collected works of S Nurul Hasan. New Delhi: Oxford University Press, 2005.
- -----, मध्यकाली भारत: राजनीति, समाज और संस्कृति: आठवीं से सत्रहवीं सदी तक . Delhi: Orient Black Swan, 2007.
- Gordon, S. The Marathas 1600-1818. Cambridge: Cambridge University Press, 1993.
- Habib, I. मध्यकाली भारत का आर्थिक इतिहास: एक सर्वेक्षण. Delhi: Rajkamal, 2003.
- -----, ed. मध्यकाल भारत, 8 volumes. Delhi; Rajkamal.
- -----, The Agrarian System of Mughal India, 1554-1707. New Delhi: Oxford University Press, 1999.
- Iraqi, S. मध्यकाल भारत में भक्ति आन्दोलन . Delhi: Chaukhamba Publishing House, 2012.
- Jackson, P. The Delhi Sultanate: A Political and Military History. Cambridge: Cambridge University Press, 2003.
- Khanna, M. मध्यकाल भारत का सांस्कृतिक इतिहास. Delhi: Orient Black Swan, 2012.
- Khanna, M. मध्यकाल भारत का सांस्कृतिक इतिहास. Delhi: Orient Black Swan, 2012.
- Koch, E. Mughal Architecture: An Outline of its History and Development (1526-1858). Prestel, 1991.
- Kumar, S. The Emergence of the Delhi Sultanate. Delhi: Permanent Black, 2007.
- Moosvi, S. The Economy of the Mughal Empire c.1595: A Statistical Study. Delhi: Oxford University Press, 1987.
- Ray Chaudhuri, T and I. Habib., ed. The Cambridge Economic History of India, Vol.1: c1200-1750. Delhi: Orient Longman, 1982.
- Richards, J F. The Mughal Empire. Cambridge: Cambridge University Press, 1996.
- Rizvi, SAA. Muslim Revivalist Movements in Northern India during 16th and 17th. Verma, HC., ed. मध्यकाली भारत, भाग 1&2, New Delhi: Hindi Madhyam Karyanvaya Nideshalaya (Univ. of Delhi), 2003(reprint). centuries. Delhi: Munshiram Manoharlal, 1993.

CC-A11	Contemporary History of India (1947 -2000)
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Credits:4(Hrs/week:4)

Maximum Marks :100  
 Theory Examination:70  
 Internal Assessment:30 Max.  
 Examination Time: 3 hrs.

**Learning Outcomes:**

CO1: To understand the process of making the Constitution and the Integration and Reorganization of Indian States.

CO2: To acquaint the students with the political developments in India after Independence

CO3: To comprehend the socio-economic changes and progress in science and technology in India.

**Note :** The question paper will consist of four Units containing eight questions with internal choices from each unit i.e. two question from each unit. The candidate will be required to answer five questions in all.

Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5<sup>th</sup> Compulsory question shall be divided into seven short answer questions of 2 marks each i.e.  $7 \times 2 = 14$  thus making if the total weight age to 70 marks.

**Unit 1:****The Nehru Era (1947 CE-1964 CE)**

Salient Features of Indian Constitution , Integration and Reorganization of Indian States , Economic Planning and Foreign Policy

**Unit II:****Political and Economic Developments (1964 CE - 1984 CE)**

Political Developments after Nehru Era,

Abolition of Privy Purses and Titles; Nationalization of Banks; Green Revolution Emergency , JP Movement and Janata Government: Return of Congress to power; Foreign Policy

**Unit III:****Political and Economic Developments (1984 CE-2000 CE)**

Political Developments

Relations with Neighboring Countries

Liberalization, Privatization and Globalization

**Unit IV:****Social Changes: Emerging Trends**

Social policies and Social Transition, Socio- Economic Reforms, Upliftment of weaker sections, Women Empowerment Science, Technology and Education

Communalism and Separatist Movements

**Suggested Readings**

Ambedkar B. R., Federation Versus Freedom, Thakkar and Co, Mumbai ,1939.

Appadorai Raja, India's Foreign Policy Relations,

Bandyopadhyay J, The Making of the India's Foreign Policy, Allied Publishers, New Delhi, 1970.

Bandyopadhyay Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.

Bannergee A. C. The New History of Modern India, Bagchi & Co. Delhi, 1983.

Brass Paul, R. (ed.), The New Cambridge History of India: The Politics of India since Independence, Cambridge University Press, Cambridge. 1990.

Brown Judith, Modern India: The Origins of an Asian Democracy, OUP.

Chandra Bipan et.al., India after Independence, 1947-2000, Penguin Books, New Delhi, 1999.

Chandra Bipin Rise and Growth of Economic Nationalism in India, Delhi, 1966.

Chatterjee, Partha (ed.) State and Politics in India, Oxford University Press, New Delhi, 1997.

Dietmar Rothermund, India: The Rise of an Asia Giant, Stanza, New Delhi, 2008.

Dietmar, Rothermund, Contemporary India: Political, Economic and Social Development, Palgrave, Delhi, 2013.

Divekar R. R. (ed.) Social Reform Movement in India, Bombay, 1991.

Dr. Anwar Alam (Eds.), "Oil, Democracy and Terrorism: An Inevitable Nexus in the Gulf", in Contemporary West Asia: Politics and Development, New Century Publications, New Delhi, July 2010.

Dreze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, Clarendon, Oxford University Press, Oxford, 1998.

Dutt, V.P, India's Foreign Policy, Vikas Publishing House, New Delhi, 1984.

Forbes Geraldine Forbes, Women in Modern India, Cambridge University Press, Cambridge, 1996.

Forbes, Geraldine, The New Cambridge History of India: Women in Modern India, IV Cambridge University Press, Cambridge. 1996. Francine Frankel, R; India's Political Economy, 1947-1977. The Gradual Revolution, Oxford University Press, New Delhi, 1978.

Grover B.L. and Grover S. A New Look at Modern Indian History, S. Chand & Co. New Delhi.

Guha, Ramchandra, India after Gandhi: The History of the World's Largest, Pan Macmillan India, 2017.

Guha Ramchandra, Makers of Modern India, Penguin Books, New Delhi, 2012.

Gupta Dipankar (ed. Social Stratification OUP, New Delhi, 1991.

Gupta M. L. Glimpses of Indian History: Past and Present, Anmol Publisher, 2002.

Jaising Hari, India Between Dream and Reality, Allied Publishers.

Khanna D. D. and Other Democracy, Diversity and Stability – 50 years of Indian Independence.

Kumar Dharma (ed.), The Cambridge Economic History of India, Vol. II, c. 1757-2003, Orient Longman in association with Cambridge University Press, New Delhi, 2005.

Kumar Radha, The History of Doing, Zubaan, New Delhi, 2007.

Majumdar R.C. Comprehensive History of India, Vol. 3 (Part III) : Peoples Publishing House.

Mohanty, Manoranjan, (ed.), Class, Caste and Gender: Readings in Indian Government and Politics- Sage Publications, New Delhi, 2004.

Nanda B. R. Essays in Modern Indian History, O.U.P., Mumbai.

Nanda B.R. Making of a Nation: India's Road to Independence, Delhi, 1998.

Pylee M. R., Constitutional History of India S. Chand & Co. Ltd, New Delhi, Fifth Edition – 2011.

Sen, Sukomal, Working Class of India: History of Emergence and Movement, 1830-1970. K.P.Bagchi and Company, Calcutta, 1977.

Shah Ghanshyam (ed.), Caste and Democratic Politics in India, Permanent Black, Delhi. 2002.

Shekhar Baly Metcalf, A concise History of Modern India. Thompson, Edward & Garratt G.T. History of British Rule in India, Vol. II, Atlantic Publishers and Distributors, Delhi, 1999

Tomlinson, B.R. (ed.), The New Cambridge History of India: The Economy of Modern India, 1860-1970, Cambridge University Press, Cambridge, 1993.

Credits: 3

Maximum Marks :75  
 Theory Examination:50  
 Internal Assessment:25  
 Examination Time: 3 hrs.

**Learning Outcomes :****CO1: Knowledge and understanding :**

Students will demonstrate an understanding of key concept and theories related to contemporary issues, including their historical context and global implications.

**CO2: Problem Solving:**

Students will learn to identify potential solution to contemporary problems and evaluate their feasibility and effectiveness.

**CO3: Global Awareness:**

Student will gain a border understanding of diverse cultures, perspectives, and global interconnectedness.

**Note : The students will be required to attempt four questions in all.**

**Question No.1 will be compulsory comprising of 7 short answer type question of 2 marks each and will cover the entire syllabus  $7 \times 2 = 14$  marks. In addition to it Question Nos. II to VII will consist of long answer (essay type) questions ,two Questions from each Unit with internal choices carrying 12 marks each ie  $3 \times 12 = 36$  marks thus making it the total weight age to 50 marks. Three long questions to be attempted. One from each unit .**

**Unit 1:**

Colonialism, Anti-Colonial and Nationalist Movements in Asia, Impact of World Wars, Decolonization of South East Asia and Africa, Non-Aligned Movement , The Role of the UN: International Security and Peace, United Nations and Global Environmental Initiatives, UNO And Human Rights.

**Unit 2:**

Disintegration of Soviet Russia, End of Socialist Bloc in Eastern Europe, Communism in Eastern Europe, Crisis of Cuba and Vietnam, People's Republic of China Under Mao, Cold War (Origins of The Cold War: Reasons and Debates)

**Unit 3 :**

Neo-Liberalism, Globalization , GATT And WTO: An Introduction, The IMF and The World Bank, Resistance against Globalization and Neo-Liberalism, Global Warming and Climate Change, Global Consumer Culture and The Problem of Sustainability and SDGs

**Essential/ Suggested Readings:**

Dietmar Rothermund. (2006). The Routledge Companion to De colonisation. Routledge.

Falkner, R. (Ed.). (2013). The Handbook of Global Climate and Environment Policy. John Wiley & Sons Inc.

- Fitzpatrick, S. (2022). *The Shortest History of the Soviet Union*. Picador India.
- Khapoya, V. B. (2015). *The African Experience*. Routledge.
- Lowe, N. (2013). *Mastering Modern World History*. Palgrave.
- Sepulveda, M., et al. (2004). *Human Rights Reference Handbook*. University for Peace.
- Steger, M., & Roy, R. (2010). *Neoliberalism: A Very Short Introduction*. Oxford University Press.
- Storey, J. (2008). *Cultural Theory and Popular Culture: An Introduction* (5th ed.). Pearson.
- Walters, M. (2006). *Feminism: A Very Short Introduction*. Oxford University Press.

